

Teaching Evaluation Summary - GSI

Spring 2012
 Department of Economics
 University of California, Berkeley

Course: 131
 Instructor: Carloni, D
 Section(s): 102, 104
 Total Responses: 20

Course Statistics

Corresponding Questions	Section		Department	
	Mean	Median	Avg. Mean	Avg. Median
3. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	4.15	4.00	4.20	4.04
4. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	4.75	4.50	5.01	5.09
5. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	4.90	4.50	5.08	5.09
6. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	5.05	5.50	5.26	5.44

Distribution of Responses to Question 6 - Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.00	0.10	0.05	0.25	0.10	0.30	0.20

Note: the Department does not keep a record of your questionnaires and we may not be able to provide duplicate summary sheets for your placement mail-outs. You will want to keep a record of both as they are frequently useful when you go on the job market.

Mathematical Analysis

The following text discusses the properties of the function $f(x) = \frac{1}{x}$ and its behavior as x approaches zero and infinity.

$$\lim_{x \rightarrow 0^+} \frac{1}{x} = +\infty$$
$$\lim_{x \rightarrow 0^-} \frac{1}{x} = -\infty$$
$$\lim_{x \rightarrow \infty} \frac{1}{x} = 0$$
$$\lim_{x \rightarrow -\infty} \frac{1}{x} = 0$$

The function $f(x) = \frac{1}{x}$ is continuous on the intervals $(-\infty, 0)$ and $(0, \infty)$.

The function $f(x) = \frac{1}{x}$ is strictly decreasing on the interval $(-\infty, 0)$ and strictly increasing on the interval $(0, \infty)$.

The function $f(x) = \frac{1}{x}$ is symmetric with respect to the origin.

The function $f(x) = \frac{1}{x}$ has a vertical asymptote at $x = 0$ and a horizontal asymptote at $y = 0$.

The function $f(x) = \frac{1}{x}$ is concave up on the interval $(-\infty, 0)$ and concave down on the interval $(0, \infty)$.

The function $f(x) = \frac{1}{x}$ is not bounded on the interval $(-\infty, \infty)$.

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**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Pojar

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: SPRING Year: 2012

Course No. ECON 131 Graduate Student Instructor's Name: DORIAN CARLONI

1) Major: Pol. Econ.

(1) Declared

(2) Undeclared

Please specify your declared or prospective major:

(1) Economics

(2) Haas School of Business

(3) College of Natural Resources (e.g. Ag Econ)

(4) Other Social Sciences (incl. History)

(5) Humanities

(6) Natural Sciences (incl. Engineering & Mathematics)

(7) Other Professional School (City Planning, Public Policy)

(8) Other

(9) Undecided

2) Is this course **required** or strongly suggested for your major or intended major?

(1) Yes

(2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow

About Right

Much Too Fast

1

2

3

4

5

6

7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen

Satisfactory

Excellent

1

2

3

4

5

6

7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair

Satisfactory

Very Conscientious

1

2

3

4

5

6

7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average			Excellent		
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

VERY KNOWLEDGABLE, BUT NEEDS TO IMPROVE PUBLIC SPEAKING,
BY SPEAKING UP (LOUDER), AND BEING MORE ASSERTIVE, AND CHARISMATIC.
MATERIAL IS ORGANIZED WELL, BUT GSI NEEDS
TO MANAGE TIME A BIT BETTER.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

GSI was always well prepared and helped solve problems related to course material. His grading was very fair.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>						<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7			

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

- Dorian was a great GSI who was always willing to help.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 12

Course No. 131 Graduate Student Instructor's Name: Dolan

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>				
1		2		3		4		5		6		7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

I thought he was great. Informative and very helpful.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Walter Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He wasn't interesting, he did all the work, but he wanted for everyone to answer, but no one did and there was a pause.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012.

Course No. Econ 1271 Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He sometimes gave ~~us~~ the class wrong solution while solving problems. His voice was too small and ~~he~~ didn't look confident.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

<u>Poor</u>					<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Difficult compared to the lecture at first.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: SPR Year: 12

Course No. 131 Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Sp Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorran Carlani

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He did an excellent job overall the minor problem
I would mention is that sections could get bogged down at times.
It would have been beneficial to push for progress when that happens.
Otherwise excellent GSI,

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: SP Year: 2012

Course No. 131 Graduate Student Instructor's Name: Donan

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other Political Economy
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Sp Year: 12

Course No. 131 Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History) Pol: Sci
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 (2) 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 (4) 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 (3) 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

More energy, faster pace, more lively

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 12

Course No. 131 Graduate Student Instructor's Name: Carlani

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

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Much Too Slow _____ About Right _____ Much Too Fast
1 (2) 3 4 5 6 7

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Poorly Chosen _____ Satisfactory _____ Excellent
1 2 (3) 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 (4) 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 12

Course No. 131 Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 ~~2~~ 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
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5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Gave us how to solve the exercise questions

but not very helpful to understand the concepts
of the class.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: DORIAN

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
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Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

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5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

a very capable GSI; solid understanding of material and able to convey his understanding clearly. Also, a fair and approachable guy.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

GSI was very clear, organized, and helpful.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Course No. Econ 131 Graduate Student Instructor's Name: Donna Semester: Spring Year: 2012

1) Major: DS

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

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1 2 3 4 5 6 7

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1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

- The Section Meeting Time was kinda poorly organized that we can hardly finish the material.
- The section was not very helpful in a way that would help us fully understand the class material and do well in the exam.
- The GSI is friendly and open to all the questions we have !!

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Course No. ECW 131 Graduate Student Instructor's Name: Dorion

Semester: Spring Year: 2012

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

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4) Considering how the professor structured the course, the material presented in section was:

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1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6 ✓	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

GSI is so kind, but his accent isn't so suitable to me that I often can't listen very clearly, ~~but~~ fortunately, he can speak Chinese, which is so helpful. Hope that he could explain the solution more logistically and coherent.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorian

1) Major:

- (1) ~~Business~~ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
(2) Haas School of Business
(3) College of Natural Resources (e.g. Ag Econ)
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(5) Humanities
(6) Natural Sciences (incl. Engineering & Mathematics)
(7) Other Professional School (City Planning, Public Policy)
(8) Other
(9) Undecided

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1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent _____
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Very effective, patient, and able to explain everything.
very clearly ~~and~~

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Spring Year: 2012

Course No. 131 Graduate Student Instructor's Name: Dorcan

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
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6) All things considered, my GSI for this course was:

Poor	Average			Excellent		
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian is a very nice guy. He is always willing to help and he always makes himself available.