

Teaching Evaluation Summary - GSI

Fall 2011
 Department of Economics
 University of California, Berkeley

Course: 100B
 Instructor: Carloni, D
 Responses: 50

Course Statistics

Question	Class		Department	
	Mean	Median	Mean	Median
1. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	4.14	4.00	4.24	4.00
2. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	5.26	6.00	5.03	5.00
3. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	5.04	5.00	5.14	5.00
4. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	5.22	5.00	5.27	6.00

Distribution of Responses to Question 4 - Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.02	0.06	0.04	0.16	0.24	0.24	0.24

Note: the Department does not keep a record of your questionnaires and we may not be able to provide duplicate summary sheets for your placement mail-outs. You will want to keep a record of both as they are frequently very useful when you go on the job market.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Davian Carloni

1) Major:

- (1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

- (1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

One of the best GSIs I've had, explained the material very well. Gave us excellent notes, always cleared up any questions I had.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

-Dorian was the best. He was intelligent, well-prepared, and extremely helpful in section. He was conscientious in his grading. Further, Dorian was extremely available to help via email and office hours. One of the best sections and GSI's I've ever had.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Best GSI ever!

I love Davian. Class was a little slow at times
but his handouts = the best.

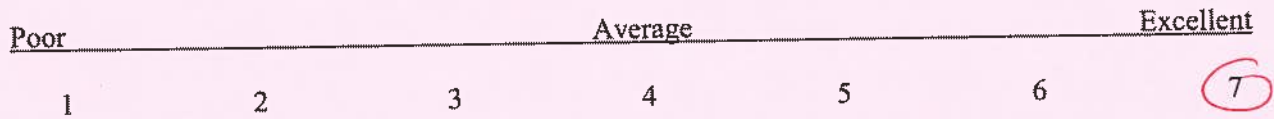
Always answered questions, never mean,
said hi to me.

Seriously one of the best GSIs I've had at Berkeley.

All GSIs need to be organized & ready like

Davian is

6) All things considered, my GSI for this course was:

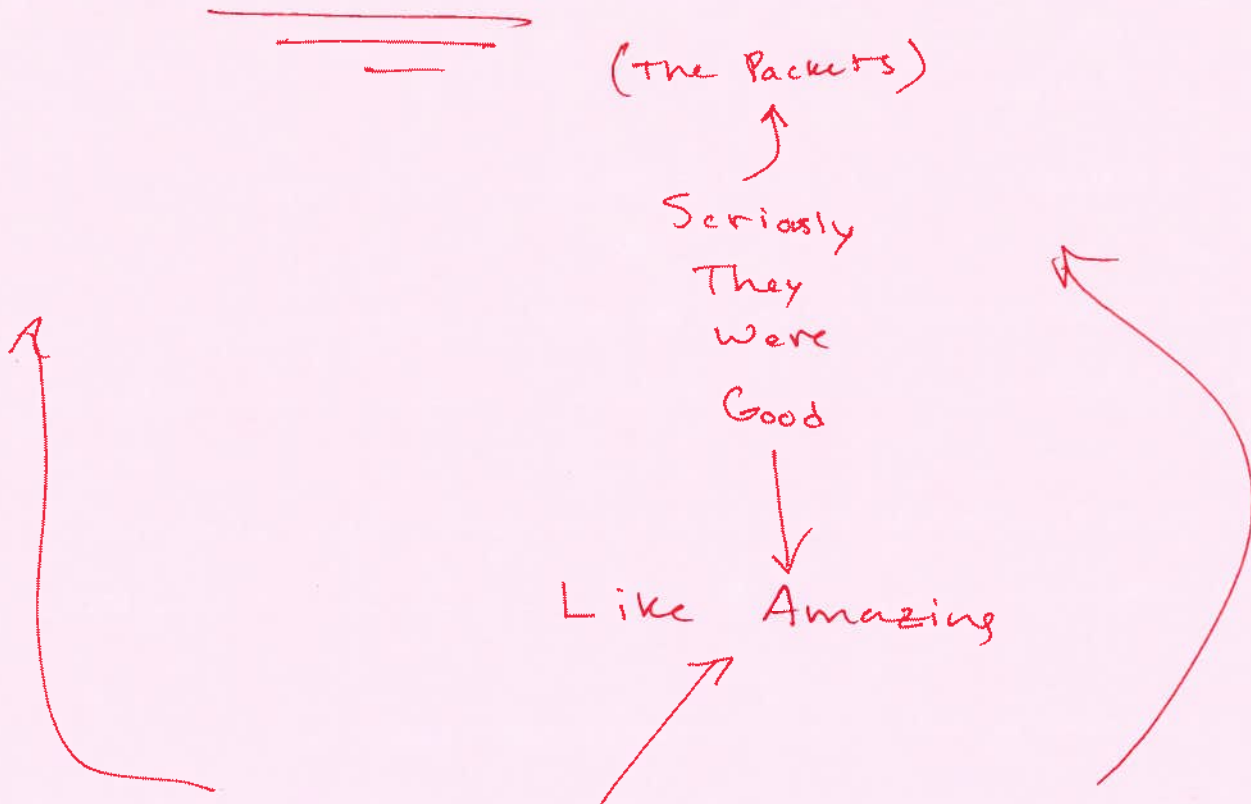


7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Effective relation of material

AMAZING ~~PACKETS~~
PACKETS!!

VERY HELPFUL



TAKE THIS EVALUATION SERIOUSLY!

...OVER

(Haha, your all the way down here)

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2014

Course No. _____ Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) _____ Economics
- (2) Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>						<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7			

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He was not a very effective teacher,
but put a lot of time &
effort into helping us in every way
he could making up for this

...OVER

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: DORIAN CARLONI

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent _____
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Very nice and knowledgeable GSI.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. W0B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor		Average			Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian is a great GSI, but similarly to Prof. Wood, he often doesn't properly explain why something occurs, and too often resorts to simply avoiding a question which shows the problem was worded very poorly. This is more a reflection of the course ~~material~~ ^{exams/Psets} rather than Dorian, but he ~~has~~ could've done a better job

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100b Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 (4) 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 (6) 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 (5) 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dedicated, good GSI

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Great info, spoke monotone, could be more exciting
and assertive

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. Econ 100B Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average			Excellent		
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian was really fast at grading. He was really responsible

6) All things considered, my GSI for this course was:

<u>Poor</u>					<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorvan is awesome

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni Semester: Fall Year: 2011

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 (2) 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 (4) 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 (3) 4 5 6 7

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
<u>1</u>	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

- not very knowledgeable
- inadequate at explaining more difficult material
m

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Porian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian is nice, tries hard, and is a fair grader. Unfortunately, his problems with English made him difficult to learn from

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

...OVER

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No: Econ 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 (3) 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 (5) 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 (6) 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Hard to focus at times during this discussion, GSI can be soft-spoken at times.

Printed out + created very helpful note sheets.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorina Carlant

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian cares for his students. He's very approachable and tries his best to help. Dorian created handouts with major topics and points which were extremely helpful. Seems a little timid/shy.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: _____

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7	

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He was very nice ~~but~~ and graded fairly. The pace was a little fast.

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
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- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>	
1		2		3		4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Donian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
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- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 (2) 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 (3) 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 (7)

...OVER

6) All things considered, my GSI for this course was:

Poor	Average			Excellent		
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

~~He~~
He should have used more time on going through exercises and drawing graphs, than going through basic curriculum and theory. ~~often just repeat~~
But got better after first review!

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

- I would wish for more time on analytical questions and less time on basic theory that we already have had in lectures.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Adrian Carlomi

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 (2) 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 (2) 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 (2) 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 ② 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Unhelpful, hard to understand, unfair grader.

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7	

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: DORIAN CARLONI

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7	

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: DORIAN

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

GSI was effective, but graded much harder on the problem sets than other GSIs.

Many times we weren't able to cover all the material.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dr. Dorian Candani

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

The GSI explains material thoroughly and is open to questions.
I like him.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. _____ Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) _____ Declared (2) X Undeclared

Please specify your declared or prospective major:

- (1) _____ Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) X Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) X Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

The section handouts are very useful & clear. The purpose of the section seemed to be to review the material covered in lecture, which was good, but he didn't really highlight when he was introducing a point not explicitly covered in lecture. I would have appreciated if he had gone over the basic material and then later said: (concepts, graphs, etc)

"Okay here are some important details you need to know"

+1; 2; 3 Basics first, details later

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. _____ Graduate Student Instructor's Name: Derian Caroni

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 ④ 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 ⑥ 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 ④ 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian was a great GSI who gave me a lot of ^{effective} help.
Especially his hands-on was absolutely helpful to understand ^{course} materials
I'm ^{really} satisfied section!!

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carlson

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

- Dorian is an excellent instructor.
- He is very organize
- He is very clear explaining materials
- He is very helpful and responsive.
- Great job Dorian!

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

a little too slow *a little too fast*

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor		Average			Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Dorian was a good GSI in a very straight-edge, textbook way - he knows his stuff, is organized and presents well @ a pretty good pace. However, when it comes to explaining material in an alternate fashion for different kinds of learners, he \neq have (or display) this ability.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carlson

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>					<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

...OVER

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 11

Course No. 100B Graduate Student Instructor's Name: DORIAN CARLONI

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other PHD
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent .
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent

1

2

3

4

5

~~6~~

7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

I found section very informative. ~~The~~ Explanations were clear and helpful. Dorian was always ready to answer questions and went out of his way to help us. More example and practice problems in section would have been helpful.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Carltoni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni
Semester: Fall Year: 2011

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Very good, Dorian cares.

I ~~do~~ would take him as GSZ again,
~~do~~ p

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

The course got progressively better.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carl

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 2 3 (4) 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 4 5 6 (7)

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 3 4 (5) 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

well-prepared, meetings were useful. Office hours were also very helpful.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: fall Year: 2011

Course No. ECON 100B Graduate Student Instructor's Name: Dorian

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

More exercises is better.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall 11 Year: _____

Course No. 103B Graduate Student Instructor's Name: Dorian Carboni

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Required Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7	

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carbon

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 10093 Graduate Student Instructor's Name: Dorian Carloni

1) Major: ~~_____~~

(1) ~~_____~~ Declared (2) ✓ Undeclared

Please specify your declared or prospective major:

- (1) ✓ Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course **required** or strongly suggested for your major or intended major?

(1) ✓ Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7
1

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

The GSI teaches very inefficiently. Also very irrelevant.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carboni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 (5) 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 (6) 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 (5) 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

I felt that the GSI did a wonderful job in helping us throughout the course by giving us handouts during every discussion section. The handouts were very useful for reviewing the lecture notes and also for midterms and final. Although the class sometimes felt slow, I thought the pacing overall was fine. The GSI also helped clear up many confusions in problem sets.

6) All things considered, my GSI for this course was:

Poor	Average				Excellent	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

The section was really reflective and reflective.

He was very diligent and helpful because whenever I ask questions through e-mail, he replied back everytime shortly.

He was willing to help me when I was struggling due to the hard materials in the class,

Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE

Semester: Fall Year: 2011

Course No. _____ Graduate Student Instructor's Name: Dorian

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious

1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>			<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>			<u>Excellent</u>
1	2	3	4	5	6	7	

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Grading seems too strict considering the difficult material.

**Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE**

Semester: Fall Year: 11

Course No. _____ Graduate Student Instructor's Name: Dorian Carlow

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

<u>Poor</u>				<u>Average</u>				<u>Excellent</u>
1	2	3	4	5	6	7		

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Donan Carlson

1) Major:

(1) _____ Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) _____ Haas School of Business
- (3) _____ College of Natural Resources (e.g. Ag Econ)
- (4) _____ Other Social Sciences (incl. History)
- (5) _____ Humanities
- (6) _____ Natural Sciences (incl. Engineering & Mathematics)
- (7) _____ Other Professional School (City Planning, Public Policy)
- (8) _____ Other
- (9) _____ Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) _____ No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow About Right Much Too Fast

1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen Satisfactory Excellent

1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair Satisfactory Very Conscientious

1 2 3 4 5 6 7

6) All things considered, my GSI for this course was:

Poor _____ Average _____ Excellent _____
1 2 3 4 5 6 7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

Donan was a very understanding, very capable GSI. He graded very fairly and was always willing to answer questions or help. He was always very prepared for sections and definitely helped me understand better. He is also a very fast grader.

6) All things considered, my GSI for this course was:

<u>Poor</u>	<u>Average</u>				<u>Excellent</u>	
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

PACKETS WERE REALLY
GOOD
DORIAN IS COOL.

Graduate Student Instructor (GSI)
TEACHING EVALUATION QUESTIONNAIRE

Semester: Fall Year: 2011

Course No. 100B Graduate Student Instructor's Name: Dorian Carloni

1) Major:

(1) Declared (2) Undeclared

Please specify your declared or prospective major:

- (1) Economics
- (2) Haas School of Business
- (3) College of Natural Resources (e.g. Ag Econ)
- (4) Other Social Sciences (incl. History)
- (5) Humanities
- (6) Natural Sciences (incl. Engineering & Mathematics)
- (7) Other Professional School (City Planning, Public Policy)
- (8) Other
- (9) Undecided

2) Is this course required or strongly suggested for your major or intended major?

(1) Yes (2) No

3) Considering my understanding of the material, the pace of the section meetings was:

Much Too Slow _____ About Right _____ Much Too Fast _____
1 2 3 4 5 6 7

4) Considering how the professor structured the course, the material presented in section was:

Poorly Chosen _____ Satisfactory _____ Excellent _____
1 2 3 4 5 6 7

5) From my perspective, the graduate student instructor's grading appears to be:

Unfair _____ Satisfactory _____ Very Conscientious _____
1 2 3 4 5 6 7

...OVER

6) All things considered, my GSI for this course was:

Poor	Average					Excellent
1	2	3	4	5	6	7

7) Please use the space below (and on the back if necessary) to summarize your overall impression of the section meetings, the GSI's effectiveness, or any other matters you wish to include.

He used to not get back to me when I asked him questions, but he improved by the end of the semester.